TEACHING PORTFOLIO

# Working with parents

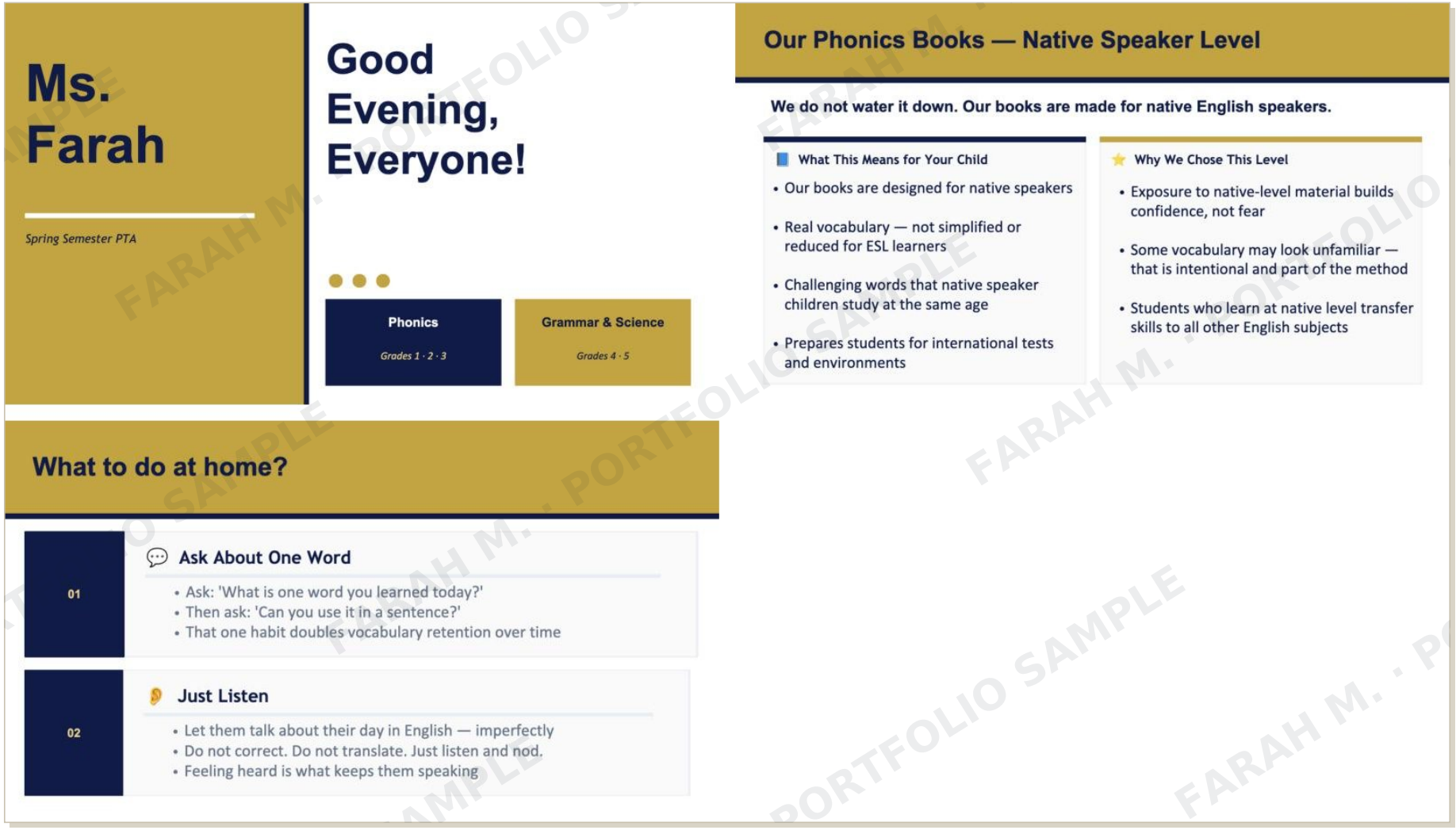
Parents are partners. I explain what we do in class and why, and give them small, concrete ways to help at home.

Student names have been removed or changed in every sample. All samples are for review only.

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# Spring semester parent–teacher meeting

My presentation for the parents of my Phonics (Grades 1–3) and Grammar & Science (Grades 4–5) classes.




**WHY I DESIGNED IT THIS WAY**

Parents need to know what happens in class and why. The deck explains why we use phonics books written at a native-speaker level and what that means for their child, then gives two simple habits for home, such as asking “What is one word you learned today?” I keep the language plain and the advice small enough to actually do.

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