TEACHING PORTFOLIO

Grammar and vocabulary

Grammar starts from a real question learners can answer; vocabulary is taught in families, patterns and confusable pairs. Every deck is paired with practice or a test.

Student names have been removed or changed in every sample. All samples are for review only.

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Conditionals and sentence accuracy (adult learners)

From a deck on conditionals for working adults: the opening question, a common-mistake slide and a one-slide cheat sheet, plus a “Which sentence is correct?” slide.

YOUR TURN · ZERO CONDITIONAL — HABITS & FACTS

What do you always do if you're running late for work?

Think about your actual routine — what's the **first** thing you do when you realize you're behind?



FIX IT · ZERO CONDITIONAL — ALWAYS TRUE

A Common Mistake

❌ **A lot of people say:**

"If I will be late, I will text my team."

✅ **The Fix:**

"If I'm running late, I **text** my team first."

IF + present + present

No *will* or *would* inside the IF-clause. This is a habit — it's always true.

REFERENCE

Quick Cheat Sheet

Type	IF-clause	Result	Feel
Zero	present	present	always true
First	present	will + verb	real future
Second	past	would + verb	hypothetical now
Third	had + V3	would have + V3	regret / past

Golden rule: Never use WILL or WOULD inside the IF-clause. Ever.



WORD 1 OF 8

diet

Which sentence is correct? 🤔

A. I am diet.

B. He is on a diet to stay healthy.

C. Diet is a cold drink.

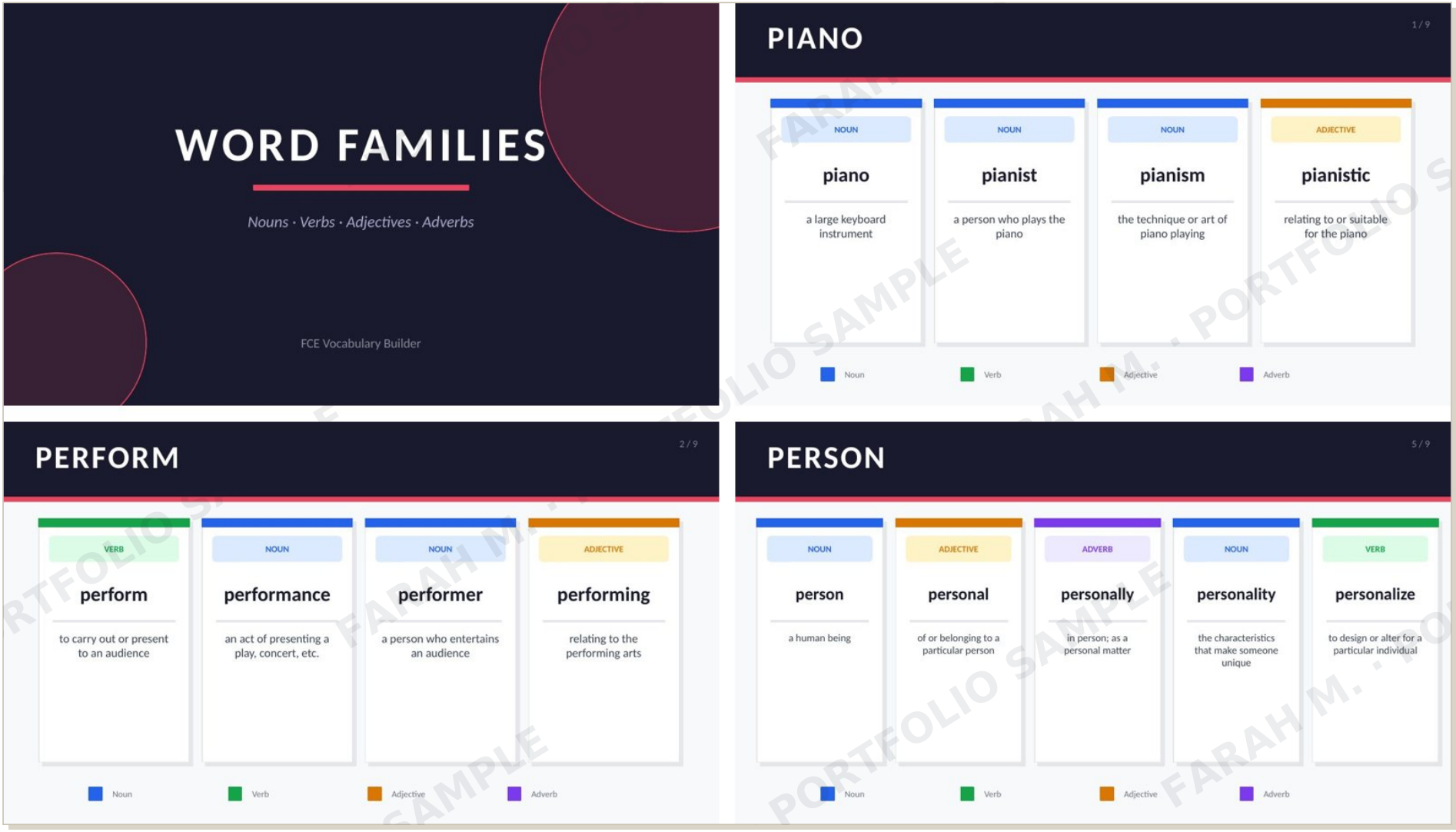
WHY I DESIGNED IT THIS WAY

The lesson opens with a question learners can answer from their own lives before any rule appears, so the grammar arrives as a tool for something they already want to say. The most common error, putting “will” in the if-clause, gets its own slide before practice. The lesson closes with a cheat sheet that fits on one slide, so learners can keep it on their phone.

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Word families (Cambridge B2 First vocabulary)

A word-family builder: one root per slide, with every form sorted by part of speech and defined in plain English.



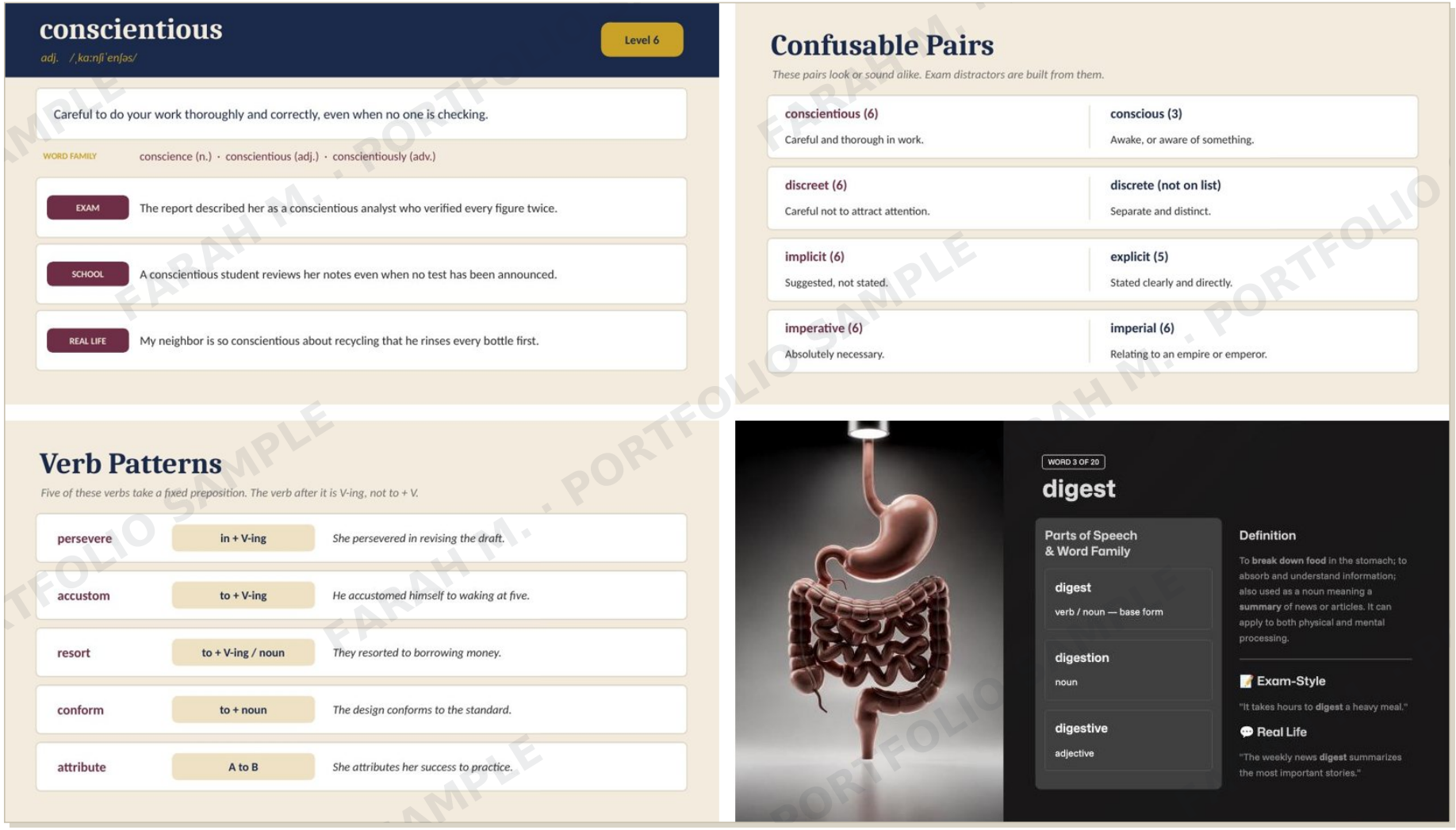
WHY I DESIGNED IT THIS WAY

Word formation questions reward learners who see a word as a family, not as a single item. Each slide puts one root at the center and lays out its noun, verb, adjective and adverb forms in color-coded columns, so learners can see at a glance which suffix makes which part of speech.

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GSAT vocabulary: slides (senior high, one-to-one)

Vocabulary sets for Taiwan's General Scholastic Ability Test, checked against the official CEEC reference word list.



WHY I DESIGNED IT THIS WAY

Each word card gives the word family by part of speech and three example sentences labeled for the exam, school and real life, so the student sees the word at work in different settings. Definitions are in English only, to build thinking in English. Confusable pairs (conscientious and conscious, discreet and discrete) get their own slide, and a verb-pattern slide collects the structures the exam tests.

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GSAT vocabulary: test (Levels 5–6)

A 100-point test on the same word sets, written in the GSAT multiple-choice format.

GSAT Vocabulary Exam — CEEC Level 5-6

Total: 100 points Name: _____ Date: _____

I. Multiple Choice — 30 points · 15 × 2

Choose the word that best completes each sentence.

1. Although the project was rushed, Nina remained _____ enough to check every citation before she submitted the report.

(A) conscientious (B) conscious (C) decisive (D) versatile

2. The assistant was _____ about the manager's resignation, mentioning it to no one until the official notice appeared.

(A) rigorous (B) discreet (C) unanimous (D) superficial

3. Planting trees along the entire coastline sounded inspiring, but the engineers doubted it was _____ on such a small budget.

(A) applicable (B) credible (C) legitimate (D) feasible

4. With the typhoon approaching, it is _____ that every resident move to higher ground before midnight.

(A) imperial (B) inevitable (C) considerable (D) imperative

5. She never said she disapproved, and yet her long hesitation carried an _____ objection.

(A) explicit (B) implicit (C) ambiguous (D) analytical

6. Having grown up in the mountains, he had to _____ himself to the heat and humidity of the coastal city.

(A) restrain (B) inhabit (C) accustom (D) reside

7. Most applicants gave up after the second rejection, but Lin _____ in revising her portfolio until it was accepted.

(A) persevered (B) hesitated (C) underestimated (D) suppressed

8. The researchers _____ the sharp drop in bee populations to the heavy use of pesticides on nearby farms.

(A) discriminate (B) comprise (C) resent (D) attribute

9. Every advertisement broadcast after nine o'clock must _____ to the regulations issued by the commission last year.

(A) adapt (B) comply (C) conform (D) respond

10. When the negotiations collapsed after eleven hours, the union _____ to a strike as a last option.

(A) restrained (B) resorted (C) reserved (D) resented

11. Repeated factual errors in the front-page article gradually _____ the newspaper's reputation for accuracy.

(A) underestimated (B) undertook (C) undermined (D) underwent

12. Public interest in the documentary _____ quickly once the controversy surrounding its director faded from the news.

WHY I DESIGNED IT THIS WAY

The distractors come from the same sets as the answers: conscientious appears next to conscious, discreet next to rigorous, implicit next to explicit. The test checks whether the student can tell close words apart in context, which is exactly what the real exam demands.

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Cambridge B2 First: Use of English Part 4 (key word transformation)

A strategy deck for the key word transformation task.



WHY I DESIGNED IT THIS WAY

Key word transformations punish small slips more than missing knowledge. The deck reduces the task to three rules and a step-by-step method, shows how to count words, and gives a slide of common mistakes with corrections, so students learn to check their answers the way an examiner would.

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Grade 4 midterm grammar exam

An exam covering the semester's grammar, mixed across sections: progressive tenses, modals, titles, and advice and rules.

Mid-Term Grammar Exam

Name: _____	Date: _____	**Score:____ / 100**

Section 1 – Fill in the Blanks / 20 pts

Complete each sentence with the correct word or form. Use the verb in brackets, a modal (should / shouldn't / must / mustn't / can / can't / could / couldn't), or a title (Mr. / Mrs. / Miss / Ms.). (1 pt each)

1. Look! The students _____ (perform) their play on stage right now.
2. When Ray was four years old, he _____ ride a bike, but he _____ swim at all.
3. The new PE teacher is a woman who got married last year. Her last name is Torres. We call her _____ Torres.
4. All students _____ wear their ID cards at all times on school grounds. It is a strict rule.
5. I think Nina _____ stay up past midnight. It is affecting her health.
6. At 7 PM last night, Max _____ (study) in his room while his sister _____ (watch) TV in the living room.
7. The librarian has never been married. Her last name is Park. Please call her _____ Park.
8. You _____ touch the fire alarm unless there is a real emergency. It is absolutely forbidden.
9. Next Friday, our class _____ (visit) the science museum. We are really excited.

10. Amy _____ speak any Spanish when she started the course, but after six months she _____ hold a basic conversation.
11. In the coach's opinion, Sam _____ eat so much junk food before a match.
12. The geography teacher is a man. His name is Reed. The students call him _____ Reed.
13. All passengers _____ fasten their seatbelts before take-off. It is the law.
14. While Ella _____ (run) to catch the bus, she dropped her phone.
15. The art teacher prefers not to share her marital status. She goes by _____ Chen.
16. I think Leo _____ apologise to Mia. It really was not her fault.
17. At the exact moment the principal walked in, two students _____ (argue) loudly in the corridor.
18. Our head teacher has been married for ten years. Her last name is Webb. We call her _____ Webb.
19. You _____ park in front of the hospital entrance at any time. It is illegal.
20. Next Saturday, Leo and Mia _____ (not / attend) the party — they _____ (prepare) for the science fair.

Section 2 – Multiple Choice / 16 pts

Circle the letter of the best answer. (1 pt each)

1. When the fire alarm rang, we _____ a test.

A) are taking B) were taking C) take D) takes

2. All visitors _____ show their ID at the main entrance. It is required.

A) should B) could C) must D) might

WHY I DESIGNED IT THIS WAY

Topics are mixed inside every section rather than tested one by one, so students have to decide which grammar a sentence needs, not just apply the rule of the day. Sentences use familiar school situations, and the layout leaves generous space for young writers.

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